Name: Recitation Instructor: Recitation Day and Time:

## Studio College Algebra - Exam 2 - March 2016

**Directions:** You will find 16 problems listed below. SHOW ALL WORK!! Each problem is worth 5 points. No notes/books/friends are allowed. Graphing calculator models above the level of a TI-84 plus are not allowed (in particular, calculators with a built in CAS and/or QWERTY keyboard are not allowed). You have one hour to complete this exam.

1. Solve  $x^2 - 7x - 11 = 0$ .

$$X = 7 \pm \sqrt{49 - 4(1)(-11)}$$

$$x = 7 + \sqrt{49 + 44} = \begin{pmatrix} 7 + \sqrt{93} \\ 2 \end{pmatrix}$$

2. Write  $x^2 + 16x + 2$  in the form  $a(x - h)^2 + k$ .

$$x^{2}+16x+2=x^{2}+16x+64-64+2$$

$$=(x^{2}+16x+64)-64+2$$

$$=(x+8)(x+8)-62$$

$$=(x+8)^{2}-62$$

(using vertex formula is fine too).

3. A parabola has vertex at (-2,4) and passes through the point (1,6). What is the equation of the parabola? Write your answer in the form  $y=a(x-h)^2+k$  (DO NOT MULTIPLY OUT).

$$6 = a(1 - (-2))^{2} + 4$$

$$6 = a(3)^{2} + 4$$

$$2 = 9a$$

$$a = \frac{2}{a}$$

Answer: 
$$y = \frac{2}{9}(x+2)^2 + 4$$

4. The height of a ball in the air off the ground in meters, t seconds after it is thrown, is given by the equation  $s(t) = -4.9t^2 + 12t + 17$ . When does the ball hit the ground? (Hint: When the ball hits the ground, what is the distance off the ground? Use this fact, along with the quadratic formula.)

Solve 
$$0 = -4.9t^2 + 12t + 17$$
  
 $a = -4.9$ ,  $b = 12$ ,  $c = 17$ .  
 $t = -12 \pm \sqrt{144 - 4(-4.9)(17)}$   
 $2(-4.9)$   
 $t = -12 \pm \sqrt{477.2}$ 

$$t = +.005$$
 seconds or  $t = 3.454$  seconds
$$\left[ at = 3.464 \text{ seconds} \right]$$

5. Given h(x) = 5x - 4 and  $k(x) = x^2 - 9x$ , find k(x) - h(x).

$$K(x)-h(x) = (x^2-9x)-(5x-4)$$
  
=  $x^2-14x+4$ 

6. Given r(x) = 3x + 1 and  $m(x) = x^3 - 7x$ , find r(x)m(x).

$$r(x)m(x) = (3x+1)(x^3-7x)$$
  
=  $3x^4-21x^2+x^3-7x$  Either  
=  $3x^4+x^3-21x^2-7x$  Sone  
Fine

- 7. Consider the functions, f(x) = 8 and g(x) = x + 3:
  - (a) Using the functions above, find f(2) + g(2).

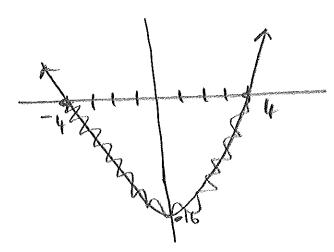
$$f(2) = 8$$
  
 $g(2) = 5$   
 $f(2) + g(2) = 8 + 5 = [13]$ 

(b) Using the functions above, find f(g(f(1))).

$$f(g(f(n))) = f(g(8))$$

8. Solve the quadratic inequality  $x^2-3<13$ . (Hint: Use either a graphing or number line method discussed in lecture.)

$$x^2 - 16 < 0$$
.  $(x - 4)(x + 4) < 0$ .



Solution: -4 CX C4.

9. Given 
$$f(x) = \frac{x-8}{x}$$
, find  $f^{-1}(x)$ .

$$xy = x - 8$$
.

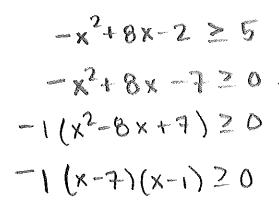
$$X = \frac{-8}{1}$$

10. Solve and check: 
$$x = \sqrt{x+2}$$

$$x^2 - x - 2 = 0$$

$$(x-2)(x+1)=0$$

11. The profit function for selling x units of a certain product is given by  $P(x) = -x^2 + 8x - 2$ , where Y(x) is measured in **thousands**. For what number of units will there be at least \$5000 in profit? Hint: instead of using the number 5000 as part of your calculations, what number should be used?





1 = x = 7 units

12. A 3-dimensional cartoon portrays an expanding sphere that grows in volume according to the function  $V(r)=\frac{4}{3}\pi r^3$ , where r is the radius of the sphere, in millimeters. If the radius grows  $^{8}$ , according to the function r(t)=3t, where t is measured in seconds, find and interpret V(r(2)).

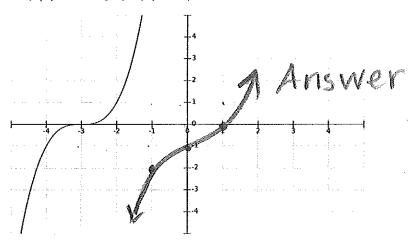
$$V(r(2)) = V(6) = \frac{4}{3}\pi(6^3)$$

$$= \frac{4}{3}\pi(216)$$

= 288 TC mm3

a time = 2 seconds, the sphere's volume is 288 to mm3.

13. Given the graph of f(x) below, graph f(x-3)-1.



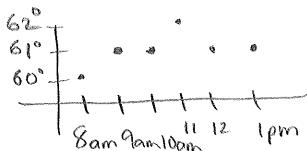
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14. Insect resting metabolic rate (RMR) has been found to be scaled positively with body mass (M) according to the equation  $RMR=4.14(M^{0.66})$ , where M is measured in mg and RMR is measured in  $mm^3O_2$  per hour. Find the RMR of an insect weighing 3.2 grams.

= 851.9 mm<sup>3</sup>0<sub>2</sub>/hr.

15. Consider the function whose input value is time of day and whose corresponding output value is temperature at that time of day, rounded to the nearest degree. Is this a one-to-one function?  $_{t_i}$  Explain.

No. The temperature could be the same at two different times of day: (the honzontal line test would fail):



Example.

16. Consider the following piecewise function. Write TRUE or FALSE beside each of the statements given below.

$$f(x) = \begin{cases} 5, & x \le -3 \\ x^3, & -3 < x \le 2 \\ -x, & x > 2 \end{cases}$$

(a) 
$$f(2) = 8$$
.

(b) 
$$f(2) = -2$$
. False

(c) 
$$f(-3) = 5$$
. True

(d) 
$$f(-3) = 125$$
.

(e) 
$$f(-3) = 3$$
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