

Name: Key
 Recitation Instructor, Day, Time:

TRADITIONAL MATH 100 – Exam 2 – March 2015

Directions: You will find 14 problems listed below. No notes/books/friends are allowed. Graphing calculator models above the level of a TI-84 plus are not allowed. You have one hour to complete this exam.

Page 1 20 pts.	Page 2 20 pts.	Page 3 20 pts.	Page 4 20 pts.	Page 5 20 pts.	TOTAL 100 pts
✓	✓	✓	✓	✓	

1. (6 points) Find the solutions and check your answers: $10 - 2|x + 1| = 4$.

$$10 - 2|x + 1| = 4$$

$$-2|x + 1| = -6$$

$$|x + 1| = 3$$

$$x + 1 = 3 \text{ or } x + 1 = -3$$

$$\boxed{x = 2 \text{ or } x = -4}$$

$$\text{check } x = 2: 10 - 2|2 + 1|$$

$$= 10 - 2|3|$$

$$= 10 - 2(3) = 4 \checkmark$$

$$\text{check } x = -4: 10 - 2|-4 + 1|$$

$$= 10 - 2|-3|$$

$$= 10 - 2(3) = 4 \checkmark$$

2. (6 points) Find the solutions to $2x^2 + x - 3 = 0$.

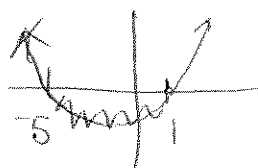
$$a = 2, b = 1, c = -3$$

$$x = \frac{-1 \pm \sqrt{1 - 4(2)(-3)}}{2(2)} = \frac{-1 \pm \sqrt{1 + 24}}{4} = \frac{-1 \pm 5}{4} = \{$$

$$\boxed{x = -\frac{3}{2} \text{ or } x = 1}$$

3. (8 points) Solve the quadratic inequality $x^2 + 4x < 5$.

Graphically: $x^2 + 4x - 5 < 0$
 $(x + 5)(x - 1) < 0$



$$\boxed{-5 < x < 1}$$

OR Number Line:

$\begin{array}{c} (+) \quad (-) \quad (+) \\ \text{test } x = -6 \quad \text{test } x = 0 \quad \text{test } x = 2 \\ (-)(-) \quad -5 \quad (+)(-) \quad 1 \quad (+)(+) \end{array}$

4. (8 points) In a controlled lab environment, some organisms exhibit constant growth over a specific time period. Suppose a certain organism starts out weighing 2 mg, and grows to 10 mg over a 6 hour time period. Find a linear model that describes the growth of the organism for $0 \leq t \leq 6$ hours.

$$(0, 2\text{mg}) \leftarrow y\text{-intercept}$$

$$(6, 10\text{mg})$$

$$\text{slope} = \frac{10-2}{6-0} = \frac{8}{6} = \frac{4}{3}$$

$$\boxed{y = \frac{4}{3}t + 2} \quad \text{OR} \quad y - 2 = \frac{4}{3}(t) \quad \text{OR} \quad y - 10 = \frac{4}{3}(t - 6)$$

5. (6 points) Find an equation of the line passing through (1, 5) and parallel to $x - 2y = 2$.

$$2y = x - 2$$

$$y = \frac{1}{2}x - 1$$

$$\text{new line: } y - 5 = \frac{1}{2}(x - 1)$$

$$\text{OR } y = \frac{1}{2}x + \frac{9}{2}$$

6. (6 points) Find the quotient and remainder when $p(x) = 2x^3 - 7x + 3$ is divided by $x^2 + 2x - 1$. Write $p(x)$ in the form $d(x)q(x) + r(x)$, where $d(x)$, $q(x)$ and $r(x)$ are the divisor, quotient and remainder, respectively.

$$\begin{array}{r} 2x - 4 \\ x^2 + 2x - 1 \overline{) 2x^3 + 0x^2 - 7x + 3} \\ \underline{-(2x^3 + 4x^2 - 2x)} \\ -4x^2 - 5x + 3 \\ \underline{-(-4x^2 - 8x + 4)} \\ 3x - 1 \end{array}$$

$$\boxed{p(x) = (x^2 + 2x - 1)(2x - 4) + (3x - 1)}$$

7. (10 points) The cost function for selling x units of a certain product is given by

$$C(x) = x^2 + 200x + 42000$$

- (a) What is the vertex of this quadratic function? Show your work with algebra. If you choose to use a graph as part of your work, you must include a graph having the pertinent information that helps to answer this question.

$$(h, k) = \left(-\frac{b}{2a}, c(h)\right)$$

$$\text{vertex: } (100, 32000)$$

$$h = \frac{-200}{2(1)} = 100$$

$$k = c(100)$$

$$= 100^2 + 200(100) + 42000$$

$$= 32000$$

- (b) Interpret the meaning of the vertex in context of the situation.

Minimum cost of \$32,000 occurs when 100 units are made.

8. (10 points) Consider the polynomial $p(x) = 3x^5 - 7x^2 + 2x + 200$. Circle TRUE or FALSE for each of the statements below.

(a) TRUE FALSE $p(x)$ has even degree.

(b) TRUE FALSE $p(x)$ has a negative y-intercept.

(c) TRUE FALSE $p(x)$ has positive leading coefficient.

(d) TRUE FALSE As $x \rightarrow \infty$, $p(x) \rightarrow \infty$.

(e) TRUE FALSE As $x \rightarrow -\infty$, $p(x) \rightarrow \infty$.

9. (8 points) A parabola has vertex at $(1, 5)$ and passes through the point $(-2, 9)$. What is the equation of the parabola? Write your answer in the form $y = ax^2 + bx + c$.

$$y = a(x-h)^2 + k$$

$$9 = a(-2-1)^2 + 5$$

$$9 = a(9) + 5$$

$$4 = 9a$$

$$a = \frac{4}{9}$$

$$y = \frac{4}{9}(x-1)^2 + 5$$

$$y = \frac{4}{9}(x^2 - 2x + 1) + 5$$

$$y = \frac{4}{9}x^2 - \frac{8}{9}x + \frac{4}{9} + \frac{45}{9}$$

$$\boxed{y = \frac{4}{9}x^2 - \frac{8}{9}x + \frac{49}{9}}$$

10. (6 points) Using the **REMAINDER THEOREM**, find $p(-3)$ when $p(x) = 2x^4 - 4x^2 + x - 1$. Be sure to identify your final answer.

$$\begin{array}{r|rrrrr} -3 & 2 & 0 & -4 & 1 & -1 \\ & \downarrow & -6 & 18 & -42 & 123 \\ \hline & 2 & -6 & 14 & -41 & 122 \end{array}$$

$$\boxed{p(-3) = 122}$$

11. (6 points) Two parabolas have functions given by $f(x) = -x^2 + 2x$ and $g(x) = x^2 + 7x + 2$. Find the intersection points of the two parabolas and state your answers as ordered pairs.

$$-x^2 + 2x = x^2 + 7x + 2$$

$$0 = 2x^2 + 5x + 2$$

$$0 = (2x+1)(x+2)$$

$$x = -\frac{1}{2} \leadsto y = -\frac{1}{4} + 2(-\frac{1}{2}) = -\frac{5}{4}$$

$$x = -2 \leadsto y = -4 - 4 = -8$$

$$\boxed{(-\frac{1}{2}, -\frac{5}{4}) \text{ and } (-2, -8)}$$

12. (6 points) Solve: $|4x - 2| < 10$.

$$-10 < 4x - 2 < 10$$

$$-10 < 4x - 2 \text{ and } 4x - 2 < 10$$

$$-8 < 4x \text{ and } 4x < 12$$

$$-2 < x \text{ and } x < 3$$

$$\boxed{-2 < x < 3}$$

13. (6 points) Solve: $|2x - 5| > 8$.

$$2x - 5 > 8 \text{ or } 2x - 5 < -8$$

$$2x > 13 \text{ or } 2x < -3$$

$$\boxed{x > \frac{13}{2} \text{ or } x < -\frac{3}{2}}$$

14. (8 points) Consider the parabola $f(x) = -(x - 3)^2 + 1$. Answer the following questions. (Drawing a quick sketch of the graph of $f(x)$ may help you.)

(a) What is the domain of $f(x)$?

all Reals.

(b) What is the vertex of $f(x)$?

$(3, 1)$

(c) What is the range of $f(x)$?

$(-\infty, 1]$

(d) What is the axis of symmetry of $f(x)$? $x = 3$

