

Name: Key

Recitation Instructor, Day, Time:

TRADITIONAL MATH 100 – Exam 3 – April 2015

Directions: You will find 15 problems listed below. No notes/books/friends are allowed. Graphing calculator models above the level of a TI-84 plus are not allowed. You have one hour to complete this exam.

Page 1 20 pts.	Page 2 20 pts.	Page 3 20 pts.	Page 4 20 pts.	Page 5 20 pts.	TOTAL 100 pts

1. (7 points) Find $f^{-1}(x)$ when $f(x) = 7x + 4$.

$$y = 7x + 4$$

$$y - 4 = 7x$$

$$\frac{y - 4}{7} = x$$

$$f^{-1}(x) = \frac{x - 4}{7}$$

2. (7 points) Given $g(x) = 2x^2 + x - 5$ and $h(x) = x - 1$, find $g(h(x))$.

$$g(x-1) = 2(x-1)^2 + (x-1) - 5$$

$$= 2(x^2 - 2x + 1) + x - 1 - 5$$

$$= 2x^2 - 4x + 2 + x - 6$$

$$= \boxed{2x^2 - 3x - 4}$$

3. (6 points) Expand using properties of logarithms (you may assume all variables to be positive):
 $\log(wx\sqrt{y})$

$$\log(wx\sqrt{y}) = \log(w) + \log(x) + \log(\sqrt{y})$$

$$= \log(w) + \log(x) + \frac{1}{2}\log(y).$$

4. (8 points) Solve the following rational equation: $\frac{x+5}{3x+27} = \frac{x+3}{3x+5}$

$$\frac{(x+5)(3x+5) - (x+3)(3x+27)}{(3x+27)(3x-5)} = 0$$

$$\frac{3x^2 + 5x + 15x + 25 - [3x^2 + 27x + 9x + 81]}{(3x+27)(3x-5)} = 0$$

$$\frac{-16x - 56}{(3x+27)(3x-5)} = 0 ; \quad \frac{-8(2x+7)}{3(x+9)(3x-5)} = 0 ; \quad \boxed{x = -\frac{7}{2}}$$

5. (6 points) Solve and check: $x+4 = \sqrt{2x+32}$

$$x^2 + 8x + 16 = 2x + 32 \quad \text{Check } x = -8: -4 \neq \sqrt{16}$$

$$x^2 + 6x - 16 = 0$$

$$\text{Check } x = 2: 6 = \sqrt{36} \checkmark$$

$$(x+8)(x-2) = 0$$

$$x = -8 \text{ or } x = 2$$

Only $x = 2$ works

6. (6 points) Simplify i^{2013} .

$$\begin{array}{r} 503 \\ 4 \overline{) 2013} \\ \underline{-20} \\ 13 \\ \underline{-12} \\ 1 \end{array}$$

$$i^{2013} = (i^4)^{503} \cdot i$$

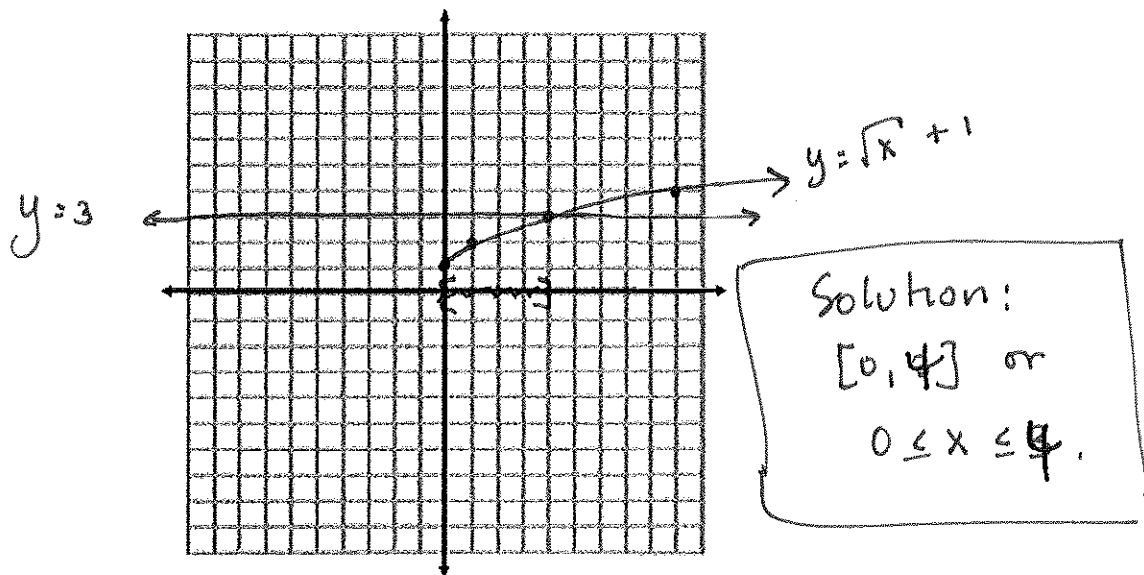
$$= 1 \cdot i = \boxed{i}$$

7. (6 points) Condense into a single logarithmic expression using the properties of logarithms (you may assume that x is positive): $\log(x) + \frac{1}{4}$

$$\begin{aligned}\log(x) + \frac{1}{4} &= \log(x) + \frac{1}{4} \log(10) \\ &= \log(x) + \log 10^{1/4} \\ &= \log(x \cdot 10^{1/4}) \\ &= \log(x \sqrt[4]{10})\end{aligned}$$

} Either
one
OKAY!

8. (5 points) Solve the inequality by graphing: $\sqrt{x} + 1 \leq 3$



9. (9 points) Fill in the blank:

(a) $\log_4\left(\frac{1}{64}\right) = \underline{-3}$

(b) $\log_3(243) = \underline{5}$

(c) $\log_b(b) = \underline{1}$

10. (8 points) Given that $x = -2$ is one zero of $p(x) = x^3 + 6x^2 + 21x + 26$, find all the other zeros, real or complex, of $p(x)$.

$$\begin{array}{r|rrrr} -2 & 1 & 6 & 21 & 26 \\ & \downarrow & -2 & -8 & -26 \\ \hline & 1 & 4 & 13 & \end{array}$$

$$x = -2 \pm 3i$$

$$x^2 + 4x + 13 = 0$$

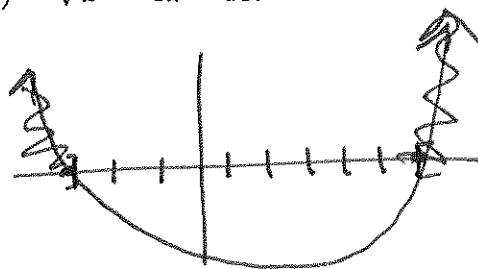
$$x = \frac{-4 \pm \sqrt{16 - 52}}{2} = \frac{-4 \pm \sqrt{-36}}{2} = \frac{-4 \pm 6i}{2}$$

11. (6 points) Find the domain of the function $g(x) = \sqrt{x^2 - 3x - 18}$.

$$x^2 - 3x - 18 \geq 0.$$

$$(x-6)(x+3) \geq 0.$$

$$x \leq -3 \text{ or } x \geq 6$$



(#line method or case analysis are fine.)

12. (6 points) Solve the rational inequality $\frac{x+3}{x-1} \leq 0$, remembering to check endpoints.

⊕	⊖	⊕
test $x = -5$	test $x = 0$	test $x = 5$
⊖	⊕	⊕
⊖	⊖	⊕

$x = 1$ not in domain of $\frac{x+3}{x-1}$;

Solution: $[-3, 1)$

13. (6 points) Simplify and write in standard $a + bi$ form: $(-3 + 7i)(10 - 4i)$

$$\begin{aligned}(-3 + 7i)(10 - 4i) &= -30 + 12i + 70i - 28i^2 \\&= -30 + 82i + 28 \\&= \boxed{-2 + 82i}\end{aligned}$$

14. (6 points) Find the domain of the function $f(x) = \log(13x + 29)$.

$$13x + 29 > 0$$

$$13x > -29$$

$$\boxed{x > \frac{-29}{13}}$$

15. (8 points) Consider the rational function $r(x) = \frac{x^2 - 3x - 18}{x^2 - 10x + 9}$. Answer the following questions.

(a) What is the domain of $r(x)$?

$$x^2 - 10x + 9 = (x - 9)(x - 1) ; \quad \boxed{\text{All reals except } x=9, x=1}$$

(b) What are the zeros of $r(x)$?

$$(x^2 - 3x - 18) = (x - 6)(x + 3) ; \quad \boxed{x=6, x=-3}$$

(c) What are the poles (vertical asymptotes) of $r(x)$?

$$x=9, x=1.$$

(d) Does $r(x)$ have a horizontal asymptote? If so, what is it?

$$\text{Yes. } \boxed{y=1}$$